

# World Language-Professional Statement (rev. 2023)

	Target	Acceptable	Unacceptable	Score/Level
Seeking long-term professional growth opportunities	Candidates develop a plan for their induction to the profession and identify multiple pathways for pursuing professional growth and development.	Candidates seek counsel regarding opportunities for professional growth and establish a plan to pursue them.	Candidates consider suggestions that mentors make regarding candidate's own professional growth.	
Develop an advocacy rationale for language learning	Candidates develop and articulate a rationale for language learning that includes the cognitive, social, emotional, academic, and economic benefits to students in today's global society.	Candidates develop a rationale for advocating the importance of language learning.	Candidates realize the importance of developing a rationale for supporting language learning.	
Use inquiry and reflection to access, analyze and use data to support language learning	Candidates access multiple sources of data and synthesize findings to prepare a coherent rationale for language learning for multiple audiences.	Candidates select appropriate data sources to develop products in support of language learning for designated audiences.	Candidates identify the main sources (both print and online) for accessing language-specific data.	
Recognize the importance of collaboration and building alliances for advocacy that support increased P-	Candidates demonstrate evidence that they have initiated efforts to collaborate with students, colleagues and other stakeholders to advocate for increased P-12 student learning in languages and cultures.	Candidates provide evidence of participating in at least one professional and/or social network designed to advocate for the increase of P-12 student learning in languages and cultures.	Candidates understand the importance of professional and social networks and the role they play in advocacy efforts to increase P-12 student learning in languages and cultures.	

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12 student learning.				
Become a member of the profession	Candidates accept invitations to professional learning communities (e.g., members of the language department, online learning communities, language-specific associations and special interest groups [SIGs]) and volunteer to assume different supporting roles in these organizations.	Candidates shadow officers and members in professional learning communities and avail themselves of programs sponsored by these organizations.	Candidates are aware of professional learning communities and the benefits that they offer along their career pathway.	
Successful interaction in professional settings	Candidates assume leadership roles and demonstrate exemplary conduct in performing these in a variety of professional settings.	Candidates demonstrate appropriate conduct when interacting in various and more challenging professional contexts.	Candidates demonstrate satisfactory conduct when interacting in predictable professional contexts.	